

Staff-Child Relationships

The Power Dynamic Between Teachers and Students

[This article](#), from the Cohort for Educators on Essential Learning, follows an educator's experience with the power dynamic between staff and students. It features an excerpt from the author's book that discusses how a child may perceive a power struggle between staff and students. [Click here](#) for a handout on how to build positive student-teacher relationships, created by the Center on the Social and Emotional Foundations for Early Learning.



5 Strategies for Building Positive Relationships with Students

[This resource](#) stresses the importance of communication when building positive relationships with students in a school setting. It features 5 ways to foster these relationships, which are: open communication, school safety guidance, student initiated learning, and proactive classroom management techniques.

Responding with Empathy

[This resource](#) emphasizes the role that empathy plays in fostering positive student-teacher relationships. It explains how responding to student behavioral challenges with empathy can build trust and rapport with students, leading to better classroom behavioral outcomes. This resource provides strategies to consider when responding to students in an empathetic manner.

